 Istituto di Istruzione Superiore "Vincenzo Benini" MELEGNANO
	PROGRAMMI FINALI

Anno scolastico 2023-2024

Docente: Christian Messina
 Disciplina: Lingua e Cultura Inglese
 Classe: **3** Sezione: **B** Indirizzo: **SIA**

Libro di testo:

Spiazzi, Tavella, Layton, *Performer B1 Updated Volume 2*, Bologna, Zanichelli, 2019
 Brunetti, Zaini, Lynch, *The Spirit of the Time*, Milano, Gruppo Editoriale ELI, 2022

All'inizio dell'anno sono stati affrontati come revisione dell'anno scolastico precedente i seguenti argomenti:

- *Present perfect simple* vs. *Past simple*
- Future forms: *present simple*, *present continuous*, *be going to*, *future simple* for future situations and future previsions
- Defining and Non-defining relative clauses (who, whom, which, that, whose, where)

Unit 3: Techie life

Grammar	Vocabulary	Linguistic functions
<i>Present perfect simple</i> vs. <i>Present perfect continuous</i> Non-defining relative clauses (who, which, whom, that, whose, where) Infinitive of purpose	Technology The Internet Touchscreen actions	Talking about how to operate things and expressing purpose

Unit 4: Town and around



Grammar	Vocabulary	Linguistic functions
Zero and first conditional Modal verbs of deduction Degree modifiers	Around the town Sightseeing Adjectives to describe places	Agreeing, disagreeing and contradicting people

Unit 5: Healthy body and mind

Grammar	Vocabulary	Linguistic functions
Second conditional Modal verbs of advice: <i>should</i> , <i>ought to</i> , <i>had better</i> and other expressions	The body Health problems Treatments and remedies	Talking about health

Unit 6: Crime doesn't pay

Grammar	Vocabulary	Linguistic functions
<i>Past perfect</i> (affirmative, negative, interrogative, short answers and use, timeline) <i>Past perfect</i> vs. <i>Past simple</i> Third conditional Disapproval and regret in the past	Crime and criminals Law and justice Punishment in school	Arguing

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Unit 7: Our planet

Vocabulary
Ecology Natural disasters Renewable energy

Unit 8: Art and beauty

Grammar	Vocabulary	Linguistic functions
The passive (present simple and past simple) Ability in the past (<i>could, was/were able to, managed to and succeeded in</i>) <i>Have/Get something done</i>	The human face Visual arts Beauty treatments	Describing things and processes

Unit 9: Animals and us

Grammar	Vocabulary
The passive: all tenses The passive: sentences with two objects Modal verbs of deduction in the past	Animals Animal sounds

Unit 10: My media

Grammar	Vocabulary
<i>Say and Tell</i> Reported speech Reported questions	Old and new media News

Unit 11: The way I feel



Grammar	Vocabulary
Causative verbs: <i>make, get, have, let</i> <i>Let and allow</i>	Feelings and emotions

Unit 12: The world I dream of

Grammar	Vocabulary
<i>I wish</i>	The world of advertising

Quanto alla cultura anglofona, sono stati trattati i seguenti argomenti tratti dal libro di testo *The Spirit of the Time*:

- Origin and development of the English language
- The British Isles: geography, England, Scotland, Wales, Northern Ireland
- **British History**: from Stone Age to the Celts, from Roman Britain to the Norman conquest and feudalism, from the end of Feudalism to the Tudor dynasty, from Civil War to the House of Hanover, from the Industrial Revolution to the Empire and Queen Victoria

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- The Republic of Ireland: geography, the green colour, society and culture (ethnic groups, Irish character, religion, language, sport), the richness of Irish culture, economy
- **Irish History:** the origins, early Christian Ireland, from the Vikings to the Normans, Plantations and Penal Laws, Union with Great Britain, The Great Famine, Home Rule, Easter Rising, The birth of the Republic

Educazione civica: Agenda 2030, SDGs 13 and 15 (life on land, climate action)

Compiti per le vacanze estive:

Gli dovranno acquistare il libro *Great English Monarchs and their Times* (Ed Black Cat, ISBN 9788853004239) e svolgere tutti gli esercizi. Il libro andrà consegnato all'insegnante a settembre. Tali attività, oltre a consolidare le abilità e le competenze di base, costituiranno parte integrante del programma del prossimo anno scolastico e saranno opportunamente controllate e valutate.

Inoltre, gli alunni che hanno una valutazione finale non sufficiente, oltre alle attività sopra proposte dovranno procedere ad una sistematica e puntuale revisione del programma svolto in tutte le sue parti con riferimento allo Student's Book e al Workbook del libro di testo in adozione.

Melegnano, 3/6/2024

Firme alunni/e

Alessia Trovato

Giada Roberti

Firma docente

Christina Ferrero