

PROGRAMMI FINALI

Anno scolastico 2023-2024

Docente: Christian Messina

Disciplina: Lingua e Cultura Inglese

Classe: 2 Sezione: B Indirizzo: AFM

Libro di testo:

Spiazzi, Tavella, Layton, **Performer B1 Updated Volume 1**, Bologna, Zanichelli, 2019

Spiazzi, Tavella, Layton, **Performer B1 Updated Volume 2**, Bologna, Zanichelli, 2019

All'inizio dell'anno sono stati affrontati come revisione dell'anno scolastico precedente i seguenti argomenti:

- *Present simple and Present continuous*
- *Past simple and Past continuous*

Unit 8: The world around us

Grammar	Vocabulary	Linguistic functions
Comparatives (majority, minority, equality) Superlatives Irregular forms	The natural world Geographical features The weather	Asking about the weather Describing weather

Unit 9: On the move

Grammar	Vocabulary	Linguistic functions
Future forms: <i>be going to, future simple</i> (affirmative, negative, interrogative forms, short answers and use, timeline) Future forms for future possibility, future situations and predictions	Travelling and holidays Means of transport Travel verbs	Talking about travelling

Unit 10: Life-long learning

Grammar	Vocabulary	Linguistic functions
Future forms: <i>present simple, present continuous</i> (affirmative, negative, interrogative forms, short answers and use, timeline) Future forms: round-up Zero and first conditionals <i>Each and Every</i>	Education Careers Jobs for teens	Formal interview language (interviewer and applicant)

Unit 11: Films and music

Grammar	Vocabulary	Linguistic functions
<i>Present perfect simple</i> (affirmative, negative, interrogative, short answers and use, timeline), past participle Present perfect with <i>ever</i> and <i>never</i> Present perfect vs. Past simple	Films The world of cinema Music	Talking about personal experiences



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Unit 12: This is life

Grammar	Vocabulary	Linguistic functions
Present perfect simple: time expressions <i>just, already, yet, still</i> <i>Been vs. Gone</i> <i>Must vs. have to</i> <i>needn't vs. mustn't</i>	Life events Verbs for relationship Problems	Asking about problems Expressing feelings

Unit 1: Now and then

Grammar	Vocabulary	Linguistic functions
<i>Used to</i> (affirmative, negative, interrogative forms and short answers, use and timeline) Indefinite pronouns	Household chores Household objects Gadgets	Asking about past habits Talking about past habits Comparing past and present

Unit 2: Your money

Grammar	Vocabulary	Linguistic functions
<i>Present perfect continuous</i> (affirmative, negative, interrogative forms and short answers, use and timeline) <i>For and since</i> Defining relative clauses (who, which, whom, that, whose, where) Question tags	Money Payment Bargains	Making choices

Unit 3: Techie life

Grammar	Vocabulary	Linguistic functions
<i>Present perfect simple vs. Present perfect continuous</i> Non-defining relative clauses (who, which, whom, that, whose, where) Infinitive of purpose	Technology The Internet Touchscreen actions	Talking about how to operate things and expressing purpose

Unit 4: Town and around

Grammar	Vocabulary	Linguistic functions
Modal verbs of deduction Degree modifiers	Around the town Sightseeing Adjectives to describe places	Agreeing, disagreeing and contradicting people

Educazione civica: My Sustainable Wardrobe (circular economy, fast vs. slow fashion)

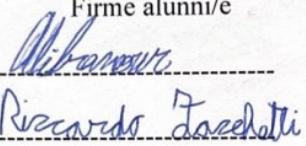
PROGRAMMI FINALI**Compiti per le vacanze estive:**

Gli studenti dovranno acquistare il libro *Great Lives, Outstanding people of the English-speaking world* (Ed Black Cat ISBN 9788853020475) e svolgere tutti gli esercizi. Il libro andrà consegnato all'insegnante a settembre. Tali attività, oltre a consolidare le abilità e le competenze di base, costituiranno parte integrante del programma del prossimo anno scolastico e saranno opportunamente controllate e valutate.

Inoltre, gli alunni che hanno una valutazione finale non sufficiente, oltre alle attività sopra proposte dovranno procedere ad una sistematica e puntuale revisione del programma svolto in tutte le sue parti con riferimento allo Student's Book e al Workbook del libro di testo in adozione.

Melegnano, 3/6/2024

Firme alunni/e


Riccardo Zanchetti

Firma docente

